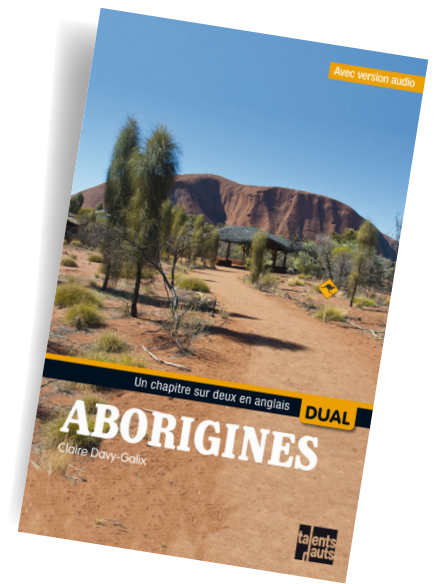


Aborigines

Claire Davy-Galix • Benjamin Strickler



Domaine disciplinaire

LECTURE, COMPRÉHENSION ORALE ET ÉCRITE, LANGAGE ORAL EN FRANÇAIS ET EN ANGLAIS

Niveau

- CECR Requis B1

Matériel

- Roman : *Aborigines* de Claire Davy-Galix, illustré par Benjamin Strickler, Éditions Talents Hauts, 2017.
- Version audio des chapitres en anglais.

Durée

- Huit séances de 50 minutes.

Le découpage proposé par la suite pourra évidemment s'adapter au niveau de classe et aux objectifs spécifiques de l'enseignant-e.

Fiche 1

Who is Nathan?

Chapitres 1 & 2

- **Exercice 1 :** Identifier les personnages, d'où ils viennent, qui ils sont, etc.
- **Exercice 2 :** À l'écrit, décrire une situation à partir de l'illustration.
- **Exercice 3 :** À l'oral, imaginer un dialogue joué en utilisant des expressions données.

Fiche 2

Nathan & Anna

Chapitres 3 & 4

- **Exercice 1 :** Écouter l'enregistrement et en tirer des éléments.
- **Exercice 2 :** À l'oral, imaginer un dialogue en s'aidant du vocabulaire donné.

Fiche 3

Nathan's holidays

Chapitre 5

- **Exercice 1 :** Exprimer un point de vue à l'oral.
- **Exercice 2 :** Rédiger un post de blog.

Fiche 4

Do you speak Australian english?

Chapitre 6

- **Exercice 1 :** Apprendre un texte et le jouer.
- **Exercice 2 :** Effectuer une recherche autour du vocabulaire australien.

Fiche 5

The woofers

Chapitres 7 & 8

- **Exercice 1 :** Imaginer un texte de présentation de la ferme sous forme de site web.
- **Exercices 2 :** Écouter un enregistrement et en tirer des éléments.
- **Exercices 3 :** Rechercher du vocabulaire et des expressions.
- **Exercices 4 :** Apprendre un texte et le jouer.

Fiche 6

Conflicts with Aborigines

Chapitres 9 & 10

- **Exercice 1 :** À l'oral et en groupe, récapituler les éléments appris dans les chapitres 9 et 10.
- **Exercice 2 :** À l'oral, présenter un exposé sur un des thèmes proposés.

Fiche 7

Sabotage & disappearances

Chapitres 11 & 12

- **Exercice 1 :** Créer un dialogue en groupe.
- **Exercice 2 :** Après la lecture, répondre à des questions à l'écrit.

Fiche 8

The End

Chapitres 12 & 13

- **Exercice 1 :** Apprendre un dialogue et le jouer.
- **Exercice 2 :** Imaginer une lettre.

Who is Nathan?

Nom :

Date :



3 Speaking

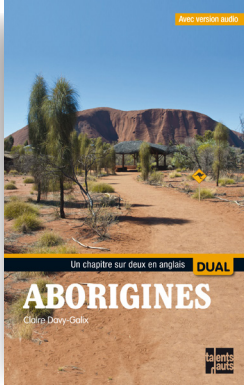
Describe Nathan's activities since he arrived, including details on:

- what he visited,
- his general impression on his visits,
- his parents' plans for the rest of their holidays,
- the friends he has met at the hotel,
- what he thinks about them.

You can include chronological linkwords such as: Since... so far... ever since...

Play the dialogue in pair work or speak nonstop for a couple of minutes, using the following beginning:

- Have you heard of Nathan?
- Yes, he's just sent me an email from him!
- So, what has he been doing?
- Well...



1 *Listening*

Take notes.

1) From the beginning of the chapter till “Come on, let’s get out of here”:

- Write down what Anna says to explain that she is in trouble and can’t find any solutions.

.....

.....

.....

.....

.....

2) Listen to the second part of the chapter until the end:

- Write down all the sentences concerning Anna’s mother’s (Mrs Howard) reactions and feelings during the incident.

.....

.....

.....

.....

.....

2 Speaking: Role Play



Role A

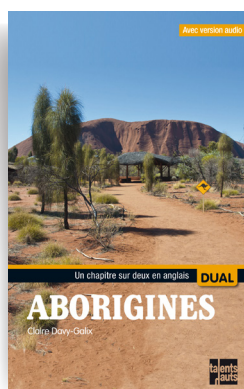
The day after the fire, Nathan calls Diana, his British friend living in New Caledonia and leaves a voice message on her cell phone.

Express Nathan's point of view on what happened at the hotel. You can use the pictures on page 17 and 23 to include details on what you will describe.

"Hey Diana, I'm calling you from Sydney! Guess what happened to me yesterday!"

Word box

first / then / soon after / later / almost / hardly
the reason why / as a result / fortunately
I didn't expect / I had no idea / I didn't realize that



Role B

The day after the fire, Anna rings Betsy, her best friend living in England and leaves a voice message on her cell phone.

Express Anna's point of view of what happened at the hotel.

"Hey Betsy, I'm calling you from Sydney! Guess what happened to me yesterday! ..."

Word box

first / then / soon after / later / almost / hardly
pointless / useless / scared to death / panic stricken / thank god / relieved / grateful

Change roles between student A and B.

Nathan's holidays

Nom :

Date :



1 Oral presentation

Speak for 2 mn to members of your group.

Contrast Nathan's and Nathan's parents opinion of what a perfect holiday should be like. If you were in Nathan's position, would you share his point of view?

You can use words of contrast.

Word box

yet / however / while / whereas / nevertheless / on the one hand, on the other hand

You can also use expressions of opinion and suggestion.

Word box

If I were Nathan, I would also... I wouldn't...

I agree, disagree with him...

I side with the parents, I approve of the parents

I don't see eye to eye with the parents

I'm not quite sure I support the parents as...

To my mind, Nathan's parents should / shouldn't...

I have mixed feelings about Nathan's attitude when he...

2 Writing

Read chapter 5 and write Nathan's online posts on his blog to keep his friends informed about his holiday, and changes in their plans. He explains how he feels about his holiday.

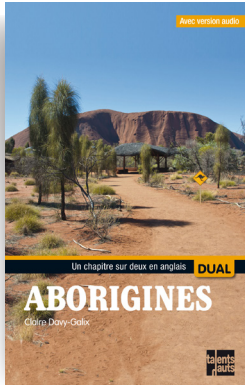
Visual effect

You can use the picture on page 32 and insert your blog inside on screen, or include real illustrations with real photos of Sydney and Australia.

Do you speak Australian English?

Nom :

Date :



1 Speaking

Group work: learn a dialogue.

Choose one of the 7 characters mentioned in Chapter 5 and learn their part, to play the scene all together.

Anna

Quentin

Harry

Chloé

Andy

Vera

Neil

2 Web Search

Do you speak Australian English? What's the Australian English for...

Typical Australians

Barbecue

Mosquito

Australia's nickname

Here are 3 typical Australian phrases, what do they refer to?

Breakkie

Chrissie

Dog's breakfast

How do Australians say...

Thanks

From New Zealand

Sandwich

A bottle of beer

Do you speak
Australian English?

2 Web Search

Here are 3 typical Australian phrases, what do they refer to?

Breakkie	Breakfast
Chrissie	Christmas
Dog's breakfast	A mess

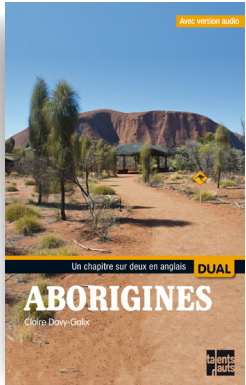
How do Australians say...

Thanks	Heaps
From New Zealand	Kiwi
Sandwich	Sanger
A bottle of beer	Stubbie

The woofers

Nom :

Date :



1 Creative task

Create the farm's website, including pictures and the following elements to create the site's menu.

- Who we are
- What we grow in our farm
- Why we grow organic vegetables
- What is woofing
- Why we need woofers
- If woofers come with children or teenagers
- What we expect from woofers
- Our new eco lodge
- Posts left by our woofers

2 Oral comprehension

Listening and understanding the dialogues [from the beginning until "Vera goes on" p. 47]

1) What does Nathan think about protecting the environment?

.....

.....

2) Does Andy agree with him? How does he justify his opinion?

.....

.....

3) Why is Chloe surprised by Andy's reaction?

.....

.....

4) What do a lot of young Australians usually do after they leave school?

.....

.....

5) Are Quentin and Vera like them? Why?

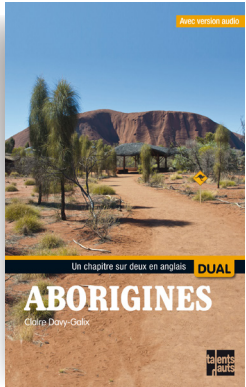
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The woofers

Nom :

Date :



3 Reading and learning new expressions

1) Find 5 expressions used when someone is afraid.

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.....

.....

.....

.....

2) Find 2 expressions Quentin uses to say 'relax!'

.....

.....

3) Find 1 expression Vera uses to sound more convincing.

.....

4 Speaking

Group work : learn a dialogue.

Choose one of the 7 characters mentioned in Chapter 8 and learn their part, to play the scene all together.

- Nathan
- Quentin
- Harry
- Chloé
- Andy
- Vera
- Anna

Conflicts with Aborigines

Nom :

Date :



1 Speaking

Group work: Recap on the main facts to explain.

- Chloé's past life
- Nathan's hopes about Chloé
- Neil's anger
- The Eco-tourism certification
- Nathan's visit of the Rainbow serpent gallery

2 Oral report

YOU are the expert!

Using some of the information given in the book and your own research, can you do a short presentation to your group about one of the following themes?

- The importance of uranium mines in Australia and the conflicts with Aborigines.
- Aboriginal mythology, and the dreaming (see page 67 and page 101)
- The story of the Stolen generation and the Sorry book.
- Kakadu National park, its caves and its x-ray paintings.

Sabotage & disappareances

Nom :

Date :



1 Speaking

Group work: create a dialogue with members of your group.

Three major problems have occurred:

- The eco lodge has been destroyed.
- Andy has disappeared.
- Business cards were found in the Rainbow serpent gallery.

Neil and Marianne chat with the group of woofers and all of them try to imagine why these problems took place. They all make assumptions.

Word box

Someone might have/ may have/ must have... + V-EN

I guess what happened is

The reason why this happened maybe that...

2 Reading and understanding

Answer the following questions in a few lines.

1) What was the point of the sabotage?

.....

.....

.....

2) What have you discovered about Andy and his family?

.....

.....

.....

3) What is Nathan trying to discover?

.....

.....

.....

Nom :

Date :

**1 Speaking****Pair work: learn a dialogue.**

Starting with “What’s wrong Nathan?”, to “six kids by now”, page 80.

- Student A: play Anna’s part.
- Student B: play Nathan’s part.

2 Writing

In Andy’s room, Nathan finds a letter written by his mother to tell him why he needs to find a job at Neil and Marianne’s farm. She explains to him her objectives and what she wants him to do. Write the letter

My dearest Andy,

Paragraph 1:

The problems she has to face as the director of her hotel.

Paragraph 2:

Her worries if Neil opens an eco lodge.

Paragraph 3:

What she wants Andy to do and why.

Lots of love,

Mum