

Hawaiian summer

Claire Davy-Galix, ill. Juliette Armagnac

Pour privilégier l'apprentissage de l'anglais
comme du français...



Domaine disciplinaire

LECTURE, COMPRÉHENSION ORALE ET ÉCRITE, LANGAGE ORAL EN FRANÇAIS ET EN ANGLAIS

Niveau

- Collège : CECR Requis B1

Matériel

- Roman : *Hawaiian Summer* de Claire Davy-Galix, illustré par Juliette Armagnac, Éditions Talents Hauts, 2020
- Version audio des chapitres en anglais

Durée

- Neuf séances de 50 minutes.

Les séances sont proposées à titre indicatif et peuvent être adaptées selon le niveau des apprenant-es et à des objectifs spécifiques.



Déroulé des séances	SÉANCES	OBJECTIFS	HOMEWORK
Séance 1	Why will it be a very boring summer for Valentine?	<ul style="list-style-type: none"> • Méthodologie : présentation du principe du livre bilingue. • Présentation du personnage de Valentine • Travail sur l'expression orale et écrite des préférences et des désintérets 	Pour la première séance, il est impératif d'avoir lu le chapitre 1 et d'avoir pris des notes à propos du personnage principal. Lire le chapitre 2.
Séance 2	Why will it be a fantastic summer for Alexandra ?	<ul style="list-style-type: none"> • Présentation du personnage d'Alexandra • Apprentissage d'expressions idiomatiques 	Lire le chapitre 3.
Séance 3	Discovering Hawaii	<ul style="list-style-type: none"> • Recherches d'informations sur Hawaii • Expression orale : jouer un conseiller touristique • Compréhension orale 	Lire les chapitres 4 et 5.
Séance 4	The best job in the world?	<ul style="list-style-type: none"> • Compréhension écrite. • Expression orale en binôme • Travail sur la structure grammaticale de la suggestion. 	Écouter la fin du chapitre 6 et lire le chapitre 7.
Séance 5	New experiences for Valentine	<ul style="list-style-type: none"> • Compréhension écrite • Expression orale : Valentine laisse un message audio • Vocabulaire autour de la plage et de ses activités 	Écouter la fin du chapitre 8 et lire le chapitre 9.
Séance 6	Discovering Okalani and Hawaiian traditions	<ul style="list-style-type: none"> • Compréhension écrite • Rechercher des informations sur Hawaii et ses traditions • Écrire une saynète à deux 	Rédiger son dialogue et lire le chapitre 10.
Séance 7	Out to see the volcano	<ul style="list-style-type: none"> • Jouer la saynète • Travail de compréhension écrite par groupe 	Lire les chapitres 11 et 12, tout en écoutant la version audio.
Séance 8	Getting into trouble	<ul style="list-style-type: none"> • Grammaire : utiliser les conjonctions • Compréhension écrite 	Lire les chapitres 13 et 14, tout en écoutant la version audio.
Séance 9	Good friends at last!	<ul style="list-style-type: none"> • Expression orale : décrire les sentiments • Compréhension écrite • Expression écrite : rédiger une carte postale 	

Why will it be a very boring summer for Valentine?

1 Describe what you know about Valentine

> In class, find a partner and interview each other to share your answers.

Who is the main character?

- Her name: **Valentine**
- Information about her childhood: **She lived in Chicago**
- Languages she can speak: **French and English**
- Informations about her summer jobs: **English teacher, dog-sitter**
- Her sister's name and job: **Elisa, she's a student in geology**
- Information about her mother: **She's a chef in a restaurant**

2 Pair work: oral and written expression – Focus on the drawing

> Describe Valentine's attitude, why is she like that? You can use the following words to start:

Valentine is in a bad mood because...

She is jealous of her sister because...

She would prefer to...

She is mad at her schoolmates because they...

> Speak with your friend then write some of your sentences.

EXPRESSING INDIFFERENCE AND DISLIKES:

She couldn't care less / bored to death / She can't be bothered with / She doesn't feel like + V-ING / She doesn't care much for / it's not her kind of thing / She's not into...

EXPRESSING HER WISHES AND PREFERENCES

She'd like to / She'd prefer to / She wishes he could / She'd rather... than / All she cares about... / What she'd really like is... instead of + V-ING...

Why will it be a very boring summer for Valentine?

3 Oral expression – Role play

> Imagine that you are Valentine or Beckie, her best friend from Chicago, and you are chatting online together:

Valentine's role:

You explain all that's wrong:

- your summer in general
- your jobs
- your schoolmates and their holiday plans...

Beckie's role:

You try to reassure Valentine and cheer her up.

You can start with:

- Look at the bright side of things!
- Hey, what's wrong, Valentine? You look so bored!
- You bet I am, I am going to spend the most boring summer ever!...

4 Listen to chapter 2 in class and identify the main facts

Who is on the phone with Alexandra? **Sam**

Who is Rebecca and what happened to her? **She was Alexandra's babysitter and decided to leave.**

Did Alexandra like her? **No, she thought she was a pain in the neck.**

Homework: Read chapter 2.

1 *Reading comprehension***1. Alexandra is happy because**

- a) She gets on well with her new babysitter
- b) Her babysitter has decided to leave
- c) She will go to Los Angeles next summer

2. Alexandra's babysitter left because

- a) She found another job
- b) Alexandra was too annoying
- c) She didn't like Hawaii

3. If Alexandra doesn't behave well, she will spend the summer

- a) In France
- b) Alone with her mother in Hawaii
- c) Studying French near Los Angeles

4. Her mum wants a new au pair girl because

- a) She wants her daughter to practise French
- b) She thinks Sam has a bad influence on her daughter
- c) She doesn't want to have to look after her daughter at the beach

2 *Read and learn new expressions*

> Find the French equivalent for the following expressions:

1. To get rid of	a. Elle a piqué une crise
2. She is driving me crazy	b. Elle me rend folle
3. To drive me up the wall	c. Quel délire !
4. To brush up on your French	d. Quel soulagement !
5. Talk to you soon !	e. Je ne supporte plus cela
6. I can't help if	f. C'est la goutte d'eau qui fait déborder le vase
7. It's up to you!	g. On se reparle bientôt
8. A pain in the neck	h. Un casse pied
9. It's the last straw	i. Je n'y peux rien si
10. What a riot!	j. Améliorer son français
11. What a relief!	k. Ça dépend de toi
12. I can't take it anymore	l. Me rendre dingue
13. She had a fit	m. Se débarrasser de

1-m; 2-b; 3-l; 4-j; 5-g; 6-i; 7-k; 8-h; 9-f; 10-c; 11-c; 12-e; 13-a

Homework: Read chapter 3.

1 *Web search in group*

Search for some informations about Hawaii.

Group 1

1. Location? *Part of the Polynesian sub region of Oceania*
2. Names of the 8 main islands? *Niihau, Kauai, Oahu, Molokai, Lāna'i, Kahoolawe, Maui*
3. Capital and largest city? *The state capital and largest city is Honolulu on the island of Oahu*

Group 2

4. Official languages? *English and Hawaiian are listed as Hawaii's official languages*
5. Date of admission in the Union? *In March 1959, Congress passed the Hawaii's Admissions Act*
6. Famous American president born in Hawaii? *Obama was born in Honolulu, Hawaii*

2 *Oral presentation*

Before she leaves for the summer, Valentine goes to the tourist office of Hawaii in Paris, to get information about the islands' culture.

Your role: you are a tourist adviser. Using some of the information given in the book and your own research, give to Valentine a short presentation about one of the following themes: History, traditions, landscapes, language, art, volcanoes.

You can visit the website www.gohawaii.com and take notes.

3 *Listening comprehension*

> Listen to chapter 4 in class and answer briefly the following questions:

- Who does Valentine meet when she arrives in Hawaii? *Alexandra*
- Is she the first babysitter in the family? *No, there was already one before, who left*
- Who is Sam? *Alexandra's best friend*
- What do these letters stand for:

ABS: *Anti-Baby-Sitter*

SSB: *Super-Spoiled-Brat*

SSF: *Speak-Super-Fast*

Homework: Read chapter 4 and 5.

1 Reading comprehension

- Find a sentence in which Valentine is not impressed by the younger girl

You see, I'm here to spend time with you, not to be your servant, got it? But I'm sure we'll get along fine, won't we?

- Find a sentence in which Alexandra isn't too happy about Valentine

"She's a dragon", I say. "She said she wouldn't let me have any ice cream. We need to start ABS right away."

- Find a sentence in which Sam has strange prejudices against the French.

"Valenteen? It sounds really snobbish! Maybe she's the King's daughter and she lives in a castle." That's barbaric! I always thought the French were weird."

- Which club did Sam and Alexandra invent?

The Anti-Baby-Sitter Club

- Why did they invent it?

To drive baby-sitters mad and make them leave.

2 Oral expression, pair work**> You have read 2 chapters describing Alexandra**

Describe her personality, choose adjectives you think qualify her best and find a sentence in the chapter to prove your point

Example of adjectives:

friendly / bossy / easy-going / pain-in-the-neck / caring / nervous

3 *Written expression*

> Using the following expressions, make sentences to describe each character's suggestions in chapter 5

- Valentine suggests going to the lab and visit her sister.
- Alex suggests going to the beach and practice surfing.
- Elisa suggests taking it easy and stop overreacting.

EXPRESSIONS YOU CAN USE

How about... (+V-ING)?
What about... (+V-ING)?
What if we went...?
Why don't we...?
Let's..., shall we?

4 *Listen to the beginning of chapter 6 until Valentine says "Yes I think I'm qualified for the job. Satisfied, now?"*

> Answer the 2 questions:

- What is special about Sam's first sentences?
- What does he want to know about Valentine?

Homework: Listen to the end of chapter 6 and read chapter 7.

1 Group work: Reading comprehension on chapter 6**Group 1**

- Make a list of the questions Sam asks Valentine during his “job interview”.

“What makes you think you qualify for the job?”, “Have you got any experience?”, “Have you taken care of kids before?”

- Find 2 reasons why he asks so many things.

“I can’t let you be around my best friend and not make sure you’re the right person for her!”, “Who better than children know what’s good for children? Parents are way too old to understand what we really need.”

Group 2

- Pick a sentence showing Sam doesn’t really believe Valentine.

“I can’t take your word for it.”

- Pick a sentence showing Sam doesn’t really know if Valentine is joking or not.

“Sam looks at her and remains speechless for a few seconds, obviously wondering if she is joking or not.”

Group 3

- Pick a sentence showing Sam thinks Valentine is a little stupid.

“She’s got no clue about the modern world!!”

- Pick a sentence showing Valentine refuses to be manipulated by the children.

Valentine pays no attention to what he said. Instead, she explains: “Now if you’ll excuse me, I’ll go and take a short nap, I’m still jet lagged and I’m really sleepy!”

2 Oral expression: Recap what happened in chapter 7

Valentine leaves a voice message on Beckie’s cell phone. She describes her impressions of Hawaii, says what she really thinks of Alexandra and quickly speaks about her first experience on a surfboard.

Be ready to speak for 1 or 2 minutes.

Hey Beckie, how are things in Chicago? I ‘m calling you from Hawaii. I’ve been here for one week now. There’s so much I need to tell you!

...

VOCABULARY YOU MIGHT NEED

- plongée avec masque et tuba : snorkelling
- tortue : turtle
- coller : to stick
- de grosses vagues : big waves
- être bronzé : to have a tan
- être doué : to be gifted at
- se noyer : to drown

3 *Oral expression : Look at the drawing at page 39*

Can you imagine what happened to Valentine? Who could the young man be?

4 *Listening comprehension*

Listen to chapter 8 until “Just then, Valentine opened her eyes. The lifeguard was relieved”

Homework: Listen to the end of chapter 8 and read chapter 9.

1 *Reading comprehension*

> Focus on chapter 8 and answer the following questions:

Right or Wrong? Justify with sentences you will find in the text.

1. When Valentine fell off the surfboard, Alexandra and Sam felt sorry for her

Wrong: "I looked at Sam with a huge grin"

2. They pretended she was really good at it

Right: "Thumbs up! You are taking to it like a duck to water!"

3. When she didn't reappear, Alexandra started to worry

Right: "Suddenly, I couldn't help feeling a little panicky"

4. The lifeguard was afraid for Valentine

Right: "She's come round! It was about time!"

5. The lifeguard congratulated Alexandra for taking her French babysitter on this beach

Wrong: "Are you out of your mind? This place is way too dangerous for beginners!"

6. Alexandra was really annoyed by the lifeguard

Right: "The last thing I wanted was to see that guy again"

2 *Web search*

> Search for some information about Hawaiian traditions. You can visit the official website: <https://www.gohawaii.com/hawaiian-culture/traditions>

> Imagine that you are tourists in Hawaii, choosing a destination for your next day trip.

Role A: you want to go and see one of the historical sites.

See the description on the website:

<https://www.gohawaii.com>, under The Island Hawaii

Role B: you disagree, as you would prefer to go and see the volcano and the petroglyphs.

See the following websites:

<https://www.gohawaii.com/islands/hawaii-big-island/regions/kau/volcanoes-national-park>

<https://www.gohawaii.com/islands/hawaii-big-island/regions/kona/puuhonua-o-honaunau-national-historical-park>

Homework: Write the dialogue together and be ready to play it for next class!

1 *Play your dialogues*

> Imagine that you are tourists in Hawaii, choosing a destination for your next day trip.

Role A: you want to go and see one of the historical sites.

Role B: you disagree, as you would prefer to go and see the volcano and the petroglyphs.

2 *Focus on chapter 10 and put the following elements of the chapter in the right order:*

1. Their car is out of order
2. Alexandra keeps complaining
3. They discover hundreds of petroglyphs
4. They all go to see the craters

4. 2. 3. 1.

3 *Answer the following questions*

- Find a sentence showing why Okalani's friendship with Valentine is bad news for Alexandra

"You'll be stuck with her the whole summer!"

- Find 2 expressions with names of fruit.

"I'm going bananas", "You're the apple of my eye"

- Find 3 expressions with the word "French"

French fries, French toast and French kisses

- Find a sentence showing that Alexandra is annoyed by Sam.

"The French are not cavemen; they invented the world's fastest trains, they built rockets and planes, and if I may remind you, I'm half-French myself."

- What is Okalani's brother's business project?

His idea is to promote tourism without creating too much pollution. He wants to offer a wide range of eco-friendly activities

- Find a sentence showing Okalnai is annoyed by Alexandra.

"Are you done complaining all the time? Either you're big enough to walk with us or you're just a baby and I'll ask Valentine to look after you in the car."

- Why are they suddenly all in big trouble?

Someone has given us flat four tires

Homework: Read chapter 11 and chapter 12 while listening to the audio file.

1 *Recap on chapter 11*

> **Rephrase the following sentences to change the word “but”.** You can use the following link words expressions:
Although / even if / yet / however / nevertheless

1. They are lost but Valentine is feeling well.
2. Alexandra usually talks all the time but now she is silent.
3. They are near a flow of lava but it is not really dangerous.
4. Valentine might lose her job but she is able to enjoy the moment.
5. She remembers the day she almost drowned but she can laugh about it now.

Even if they are lost, Valentine is feeling well.

Although Alexandra usually talks all the time, now she is silent.

They are near a flow of lava; however, it is not really dangerous.

Valentine might lose her job; nevertheless, she is able to enjoy the moment.

She remembers the day she almost drowned; yet, she can laugh about it now.

2 *Reading comprehension: Focus on chapter 12*

> **Right or Wrong? Justify with sentences you will find in the text.**

- Valentine blames Alexandra for what happened to them on the volcano

Wrong: “And it’s all thanks to Alexandra, who actually found the first petroglyph! We’re all really proud of her, you know!”

- Alexandra’s mum has mixed feelings on how to react

Right: “Mom looked at me, not knowing if she should be mad at me, or at the babysitter, or let it go”

- Alexandra realizes she is really enjoying herself.

Right: “And I had to admit one thing: I was having a hell of a good time!”

- Alexandra tries to minimize the problems they had to face

Right: “So it was really no big deal, you know!”

- Alexandra still dislikes Okalani

Wrong: “Okalani isn’t such a boring guy after all.”

3 *Recap on chapter 12*

> **Complete the following summary:**

In order to escape from the **truck** Okalani decides to **jump** on the sand. Valentine **follows** him. But the driver suddenly **brakes** and Alexandra falls and **hurts** her leg. Okalani is running toward the little **tourist office**. Unfortunately, both girls are left behind and Bob Herman, the lab’s **co-director**, pushes them violently. They are now **prisoners** in a little hut and can’t leave anymore because their **hands** are tied with a rope.

Homework: Read chapter 13 and 14 while listening to the audio file.

1 Oral expression – Focus on the drawing p.69

Describe the situation and imagine the girls' feelings.

2 Written Comprehension

> Contrast the evolution of the characters relationship; fill in the blanks with the following names: Alexandra, Sam, Valentine.

- At the beginning of the summer Alexandra and Sam used to dislike Valentine but now Alexandra admits she has spent a wonderful summer thanks to her babysitter.
- At the beginning of the summer Alexandra and Sam used to be best friends but now they don't get along with each other anymore.
- Alexandra would like to reconcile with Sam.
- Alexandra would like her mum to stop considering her as a baby.

3 Written expression

> Valentine is sending a postcard to her friend Vanessa who went to Portugal during the summer. She tries to tell her about her incredible holidays in Hawaii.

She describes the traffic of petroglyphs she discovered, her meeting with Okalani, and her relationship with Alexandra.

Imagine what she writes, you can use the following sentences:

I hope you had a good time in Portugal! Let me send you some news...

At first, I wanted to leave because Alexandra and her friend Sam...

Then I met Okalani and we both...

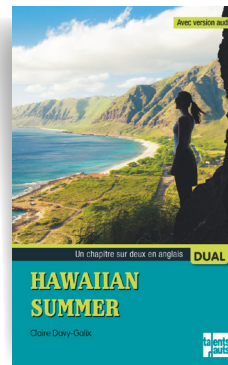
I also had real adventures: I discovered that the lab's co-director was in fact...

See you soon at school next September!

Lots of love

SÉANCE 1

Why will it be a very boring summer for Valentine?



1 Describe what you know about Valentine

> In class, find a partner and interview each other to share your answers.

Who is the main character?

- Her name:

- Information about her childhood:

- Languages she can speak:

- Information about her summer jobs:

- Her sister's name and job:

- Information about her mother:

2 Pair work: oral and written expression – Focus on the drawing

> Describe Valentine's attitude, why is she like that? You can use the following words to start:

Valentine is in a bad mood because...

She is jealous of her sister because...

She would prefer to...

She is mad at her schoolmates because they...

> Speak with your friend then write some of your sentences.

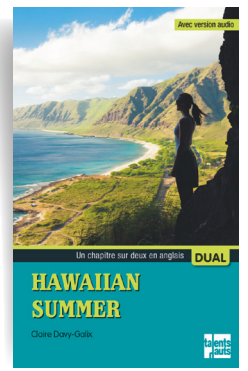
EXPRESSING INDIFFERENCE AND DISLIKES:

She couldn't care less / bored to death / She can't be bothered with / She doesn't feel like + V-ING / She doesn't care much for / it's not her kind of thing / She's not into...

EXPRESSING HER WISHES AND PREFERENCES

She'd like to / She'd prefer to / She wishes he could / She'd rather... than / All she cares about... / What she'd really like is... instead of + V-ING...

Why will it be a very boring summer for Valentine?



3 Oral expression – Role play

> Imagine that you are Valentine or Beckie, her best friend from Chicago, and you are chatting online together:

Valentine's role:

You explain all that's wrong:

- your summer in general
- your jobs
- your schoolmates and their holiday plans...

Beckie's role:

You try to reassure Valentine and cheer her up.

You can start with:

- Look at the bright side of things!
- Hey, what's wrong, Valentine? You look so bored!
- You bet I am, I am going to spend the most boring summer ever!...

4 Listen to chapter 2 in class and identify the main facts

Who is on the phone with Alexandra?

Who is Rebecca and what happened to her?

Did Alexandra like her?

Homework: Read chapter 2.

SÉANCE 2

Why will it be a fantastic summer for Alexandra?



1 Reading comprehension

1. Alexandra is happy because

- a) She gets on well with her new babysitter
- b) Her babysitter has decided to leave
- c) She will go to Los Angeles next summer

2. Alexandra's babysitter left because

- a) She found another job
- b) Alexandra was too annoying
- c) She didn't like Hawaii

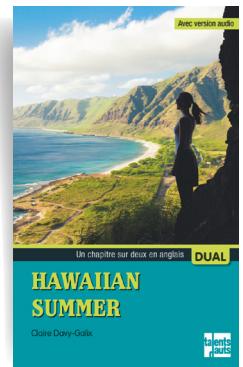
3. If Alexandra doesn't behave well, she will spend the summer

- a) In France
- b) Alone with her mother in Hawaii
- c) Studying French near Los Angeles

4. Her mum wants a new au pair girl because

- a) She wants her daughter to practise French
- b) She thinks Sam has a bad influence on her daughter
- c) She doesn't want to have to look after her daughter at the beach

Why will it be a fantastic summer for Alexandra?

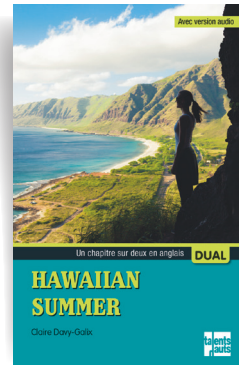


2 Read and learn new expressions

> Find the French equivalent for the following expressions:

1. To get rid of	a. Elle a piqué une crise
2. She is driving me crazy	b. Elle me rend folle
3. To drive me up the wall	c. Quel délire !
4. To brush up on your French	d. Quel soulagement !
5. Talk to you soon !	e. Je ne supporte plus cela
6. I can't help if	f. C'est la goutte d'eau qui fait déborder le vase
7. It's up to you!	g. On se reparle bientôt
8. A pain in the neck	h. Un casse pied
9. It's the last straw	i. Je n'y peux rien si
10. What a riot!	j. Améliorer son français
11. What a relief!	k. Ça dépend de toi
12. I can't take it anymore	l. Me rendre dingue
13. She had a fit	m. Se débarrasser de

Homework: Read chapter 3.



1 Web search in group

Search for some informations about Hawaii.

Group 1

1. Location?

2. Names of the 8 main islands?

3. Capital and largest city?

Group 2

4. Official languages?

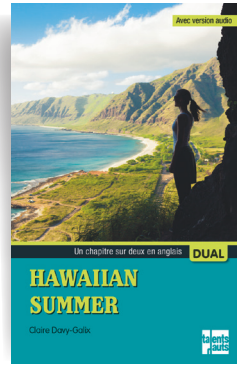
5. Date of admission in the Union?

6. Famous American president born in Hawaii?

SÉANCE

3

Discovering Hawaii



2 Oral presentation

Before she leaves for the summer, Valentine goes to the tourist office of Hawaii in Paris, to get information about the islands' culture.

Your role: you are a tourist adviser. Using some of the information given in the book and your own research, give to Valentine a short presentation about one of the following themes: History, traditions, landscapes, language, art, volcanoes.

You can visit the website www.gohawaii.com and take notes.

3 Listening comprehension

> Listen to chapter 4 in class and answer briefly the following questions:

• Who does Valentine meet when she arrives in Hawaii?

.....

• Is she the first babysitter in the family?

.....

• Who is Sam?

.....

• What do these letters stand for:

ABS:

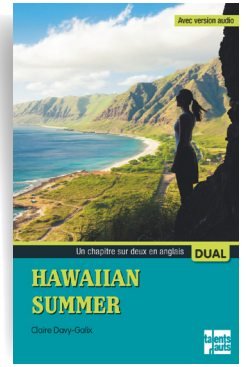
SSB:

SSF:

Homework: Read chapter 4 and 5.

SÉANCE 4

The best job in the world



1 Reading comprehension

- Find a sentence in which Valentine is not impressed by the younger girl

.....

.....

- Find a sentence in which Alexandra isn't too happy about Valentine

.....

.....

- Find a sentence in which Sam has strange prejudices against the French.

.....

.....

- Which club did Sam and Alexandra invent?

.....

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- Why did they invent it?

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2 Oral expression, pair work

> You have read 2 chapters describing Alexandra

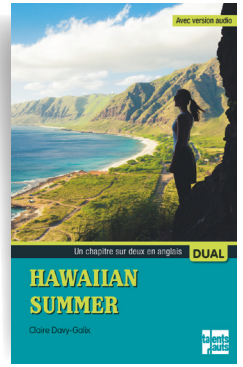
Describe her personality, choose adjectives you think qualify her best and find a sentence in the chapter to prove your point

Example of adjectives:

friendly / bossy / easy-going / pain-in-the-neck / caring / nervous

SÉANCE 4

The best job in the world



3 Written expression

> Using the following expressions, make sentences to describe each character's suggestion in chapter 5

- Valentine suggests going to the lab and visit her sister.

.....
.....

- Alex suggests going to the beach and practice surfing.

.....
.....

- Elisa suggests taking it easy and stop overreacting.

.....

EXPRESSIONS YOU CAN USE

- How about... (+V-ING)?
- What about... (+V-ING)?
- What if we went...?
- Why don't we...?
- Let's..., shall we?

4 Listen to the beginning of chapter 6 until Valentine says "Yes I think I'm qualified for the job. Satisfied, now?"

> Answer the questions:

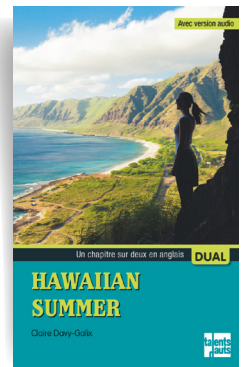
- What is special about Sam's first sentences?

- What does he want to know about Valentine?

Homework: Listen to the end of chapter 6 and read chapter 7.

SÉANCE 5

New experiences for Valentine



1 Group work: Reading comprehension on chapter 6

Group 1

- Make a list of the questions Sam asks Valentine during his “job interview”.

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- Find 2 reasons why he asks so many things.

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Group 2

- Pick a sentence showing Sam doesn't really believe Valentine.

.....

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- Pick a sentence showing Sam doesn't really know if Valentine is joking or not.

.....

.....

.....

Group 3

- Pick a sentence showing Sam thinks Valentine is a little stupid.

.....

.....

.....

- Pick a sentence showing Valentine refuses to be manipulated by the children.

.....

.....

.....

2 Oral expression: Recap what happened in chapter 7

Valentine leaves a voice message on Beckie's cell phone. She describes her impressions of Hawaii, says what she really thinks of Alexandra and quickly speaks about her first experience on a surfboard.

Be ready to speak for 1 or 2 minutes.

Hey Beckie, how are things in Chicago? I'm calling you from Hawaii. I've been here for one week now. There's so much I need to tell you! . .

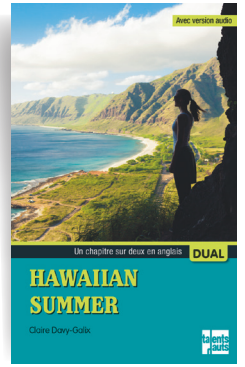
VOCABULARY YOU MIGHT NEED

- plongée avec masque et tuba : snorkelling
- tortue : turtle
- coller : to stick
- de grosses vagues : big waves
- être bronzé : to have a tan
- être doué : to be gifted at
- se noyer : to drown

SÉANCE

5

New experiences for Valentine



3 *Oral expression : Look at the drawing at page 39*

Can you imagine what happened to Valentine? Who could the young man be?

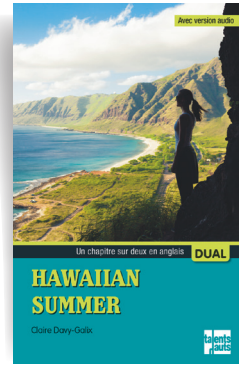
4 *Listening comprehension*

Listen to chapter 8 until “Just then, Valentine opened her eyes. The lifeguard was relieved”

Homework: Listen to the end of chapter 8 and read chapter 9.

SÉANCE 6

Discovering Okalani and Hawaiian traditions



1 Reading comprehension

> Focus on chapter 8 and answer the following questions:

Right or Wrong? Justify with sentences you will find in the text.

1. When Valentine fell off the surfboard, Alexandra and Sam felt sorry for her

.....
.....
.....

2. They pretended she was really good at it

.....
.....
.....

3. When she didn't reappear, Alexandra started to worry

.....
.....
.....

4. The lifeguard was afraid for Valentine

.....
.....
.....

5. The lifeguard congratulated Alexandra for taking her French babysitter on this beach

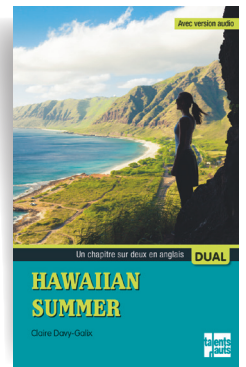
.....
.....
.....

6. Alexandra was really annoyed by the lifeguard

.....
.....
.....

SÉANCE 6

Discovering Okalani and Hawaiian traditions



2 Web search

> Search for some information about Hawaiian traditions. You can visit the official website: <https://www.go-hawaii.com/hawaiian-culture/traditions>

> Imagine that you are tourists in Hawaii, choosing a destination for your next day trip.

Role A: you want to go and see one of the historical sites.

See the description on the website:

<https://www.gohawaii.com>, under The Island Hawaii

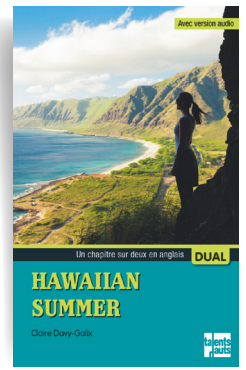
Role B: you disagree, as you would prefer to go and see the volcano and the petroglyphs.

See the following websites:

<https://www.gohawaii.com/islands/hawaii-big-island/regions/kau/volcanoes-national-park>

<https://www.gohawaii.com/islands/hawaii-big-island/regions/kona/puuhonua-o-honaunau-national-historical-park>

Homework: Write the dialogue together and be ready to play it for next class!



1 Play your dialogues

> Imagine that you are tourists in Hawaii, choosing a destination for your next day trip.

Role A: you want to go and see one of the historical sites.

Role B: you disagree, as you would prefer to go and see the volcano and the petroglyphs.

2 Focus on chapter 10 and put the following elements of the chapter in the right order:

1. Their car is out of order
2. Alexandra keeps complaining
3. They discover hundreds of petroglyphs
4. They all go to see the craters

3 Group work: Answer the following questions

- Find a sentence showing why Okalani's friendship with Valentine is bad news for Alexandra

.....
.....
.....

- Find 2 expressions with names of fruit.

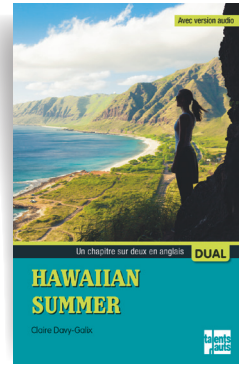
.....
.....
.....

- Find 3 expressions with the word "French"

.....
.....
.....

- Find a sentence showing that Alexandra is annoyed by Sam.

.....
.....
.....



- What is Okalani's brother's business project?

.....

.....

.....

- Find a sentence showing Okalnai is annoyed by Alexandra.

.....

.....

.....

- Why are they suddenly all in big trouble?

.....

.....

.....

Homework: Read chapter 11 and chapter 12 while listening to the audio file.

SÉANCE 8

Getting into trouble



1 Recap on chapter 11

> Rephrase the following sentences to change the word “but”. You can use the following link words expressions: **Although / even if / yet / however / nevertheless**

1. They are lost but Valentine is feeling well.
.....
2. Alexandra usually talks all the time but now she is silent.
.....
3. They are near a flow of lava but it is not really dangerous.
.....
4. Valentine might lose her job but she is able to enjoy the moment.
.....
5. She remembers the day she almost drowned but she can laugh about it now.
.....

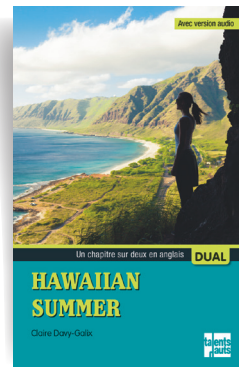
2 Reading comprehension: Focus on chapter 12

> Right or Wrong? Justify with sentences you will find in the text.

- Valentine blames Alexandra for what happened to them on the volcano
.....
.....
- Alexandra’s mum has mixed feelings on how to react
.....
.....
- Alexandra realizes she is really enjoying herself.
.....
.....

SÉANCE 8

Getting into trouble



- Alexandra tries to minimize the problems they had to face

- Alexandra still dislikes Okalani

3 Recap on chapter 12

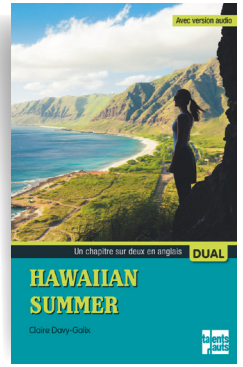
> Complete the following summary:

In order to escape from the Okalani decides to on the sand. Valentinehim. But the driver suddenly and Alexandra falls and her leg. Okalani is running toward the little Unfortunately, both girls are left behind and Bob Herman, the lab's, pushes them violently. They are now in a little hut and can't leave anymore because their are tied with a rope.

Homework: Read chapter 13 and 14 while listening to the audio file.

SÉANCE 9

Good friends at last



1 Oral expression – Focus on the drawing p.69

Describe the situation and imagine the girls' feelings.

2 Written Comprehension

> Contrast the evolution of the characters relationship; fill in the blanks with the following names: Alexandra, Sam, Valentine.

- At the beginning of the summerand..... used to dislike but now admits she has spent a wonderful summer thanks to her babysitter.
- At the beginning of the summerand.....used to be best friends but now they don't get along with each other anymore.
- would like to reconcile with
-would like her mum to stop considering her as a baby.

3 Written expression

> Valentine is sending a postcard to her friend Vanessa who went to Portugal during the summer. She tries to tell her about her incredible holidays in Hawaii.

She describes the traffic of petroglyphs she discovered, her meeting with Okalani, and her relationship with Alexandra.

Imagine what she writes, you can use the following sentences:

I hope you had a good time in Portugal! Let me send you some news...

At first, I wanted to leave because Alexandra and her friend Sam...

Then I met Okalani and we both...

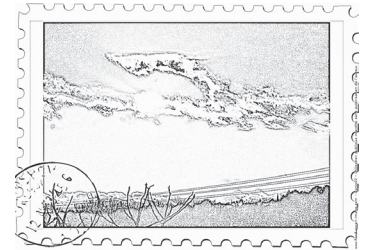
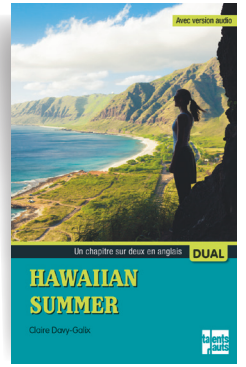
I also had real adventures: I discovered that the lab's co-director was in fact...

See you soon at school next September!

Lots of love

SÉANCE 9

Good friends at last



Vanessa
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1200-109 Lisboa, Portugal